

# Teacher Inventory Worksheet (Page 1 of 3)

## Access to Available Technology

You may have access to technology that is not located in your classroom.

### Computers (Indicate location and quantity)

- Computers for teacher use

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- Computers for student use (e.g., lab computers, classroom computers, laptops, word processors, etc.)

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### Presentation and output devices (Indicate location and quantity)

- Projection devices (e.g., scan converter, LCD, video projector, etc.)

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- Interactive White Boards

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- Printers

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- Video Conferencing Equipment

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- TVs

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- VCRs

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# Teacher Inventory Worksheet (Page 2 of 3)

## Access to Available Technology

### Input Devices (Indicate location and quantity)

- Scanners

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- Digital cameras

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- Digital video cameras

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### Internet (Indicate location and quantity)

- Teacher access

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- Student access (e.g., Internet Acceptable Use Policy, CIPA, filtering, etc.)

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### Software (Note: identify what is available for teacher, students, or both)

#### Applications Software (Indicate location and quantity)

- Basic productivity (word processor, spreadsheet, database)

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- Multimedia production (e.g., HyperStudio, Powerpoint, Inspiration, etc.)

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- Reference materials (e.g., multimedia encyclopedia such as Grolier, periodical index such as EBSCO, etc.)

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## Teacher Inventory Worksheet (Page 3 of 3)

### Access to Available Technology

**Subject area** (Note that many applications are multidisciplinary.) (Indicate location and quantity)

- Math software

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- Science software

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- Communication arts software

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- Social studies software

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- Fine Arts (e.g., drawing, music, dance, etc.) software

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- Health/Physical Education software

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**Communications software** (Indicate location and quantity)

- World Wide Web/Internet

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- E-mail

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- Internet-based videoconferencing

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